


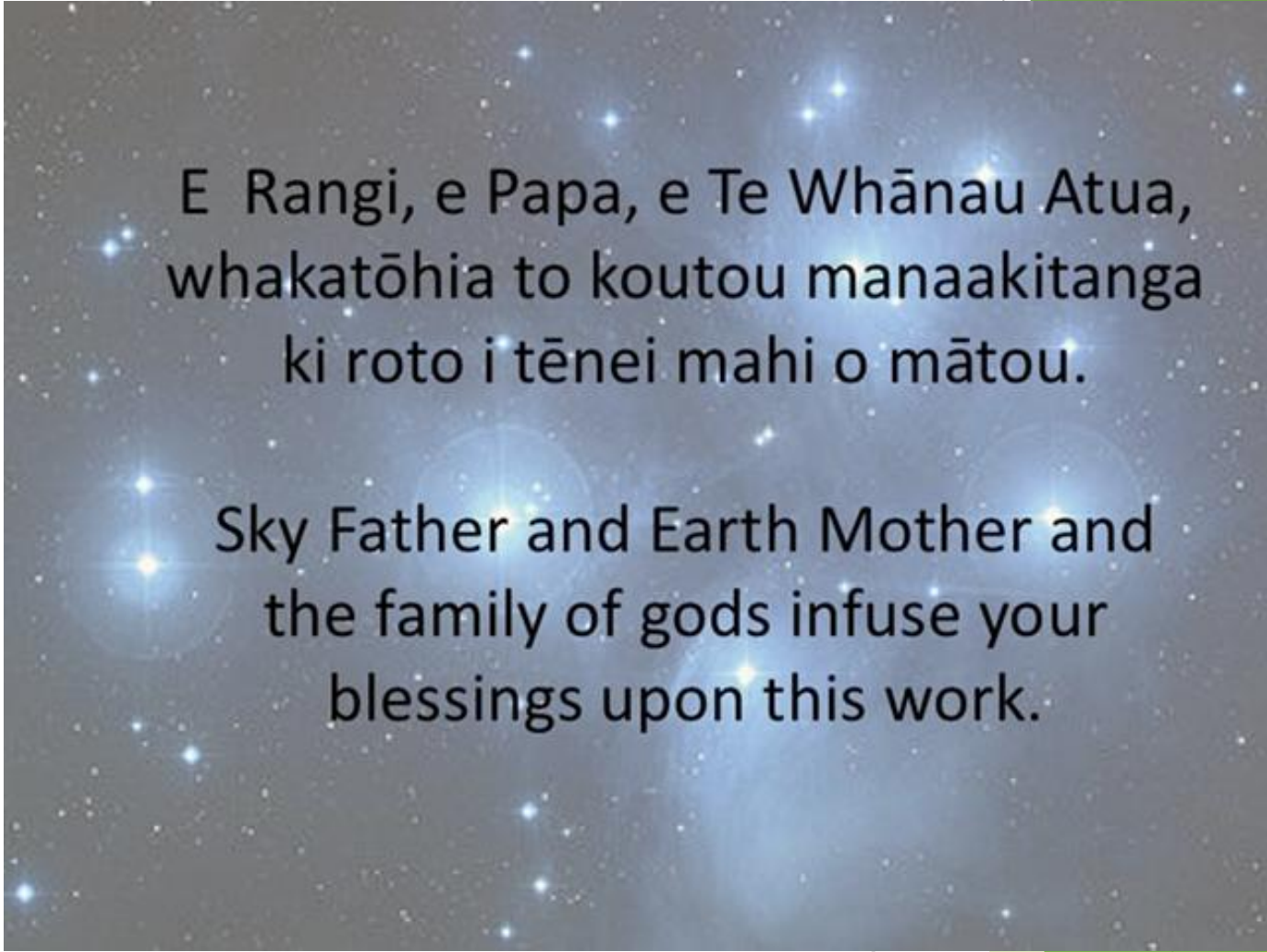


Waewae kai kapua- Adventureous dreamers

Māua Akoranga-tū-ā-nuku ki He
Manu Hou Early Childhood Centre.



Karakia
timatanga



E Rangi, e Papa, e Te Whānau Atua,
whakatōhia to koutou manaakitanga
ki roto i tēnei mahi o mātou.

Sky Father and Earth Mother and
the family of gods infuse your
blessings upon this work.



Ko wai māua?

- ▶ Ko Nimrod te maunga te rū nei taku ngākau.
- ▶ Ko Pareora te awa e mahea nei aku māharahara.
- ▶ No Maungati ahau
- ▶ E mihi ana ki nga tohu o nehe, o Waitaha e noho nei au.
- ▶ Ko Nicki toku ingoa.
- ▶ Ko Pangaru te maunga
- ▶ Ko Waipapa te awa
- ▶ Ko Ngatokimatawhaorua te waka
- ▶ Ko Motuti te marae
- ▶ Ko Te Rarawa te iwi
- ▶ Ko Andrew Russell tāku tane
- ▶ Ko Lachlan, rātou ko Ainsley ko Cole māua tamariki
- ▶ Ko Beth Russell tōku ingoa
- ▶ He Kaiako au ki He Manu Hou me mātou akoranga-tū-ā-nuku





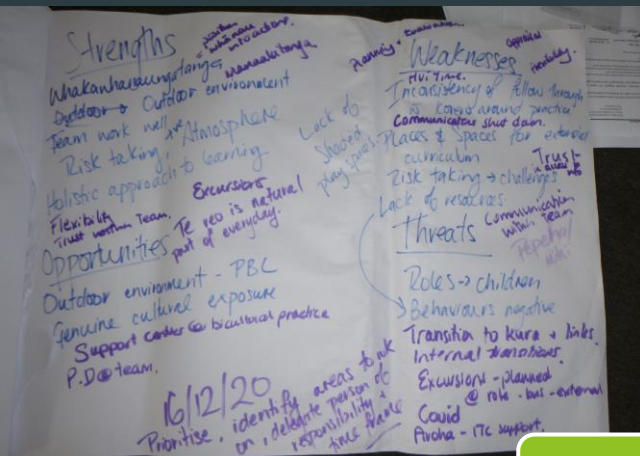
I pehea mātou timatanga? How did we start?



We are a bi-lingual early childhood centre set in Washdyke, Timaru. We are a mixed centre who follow a māori kaupapa. Our haerenga started from kōreroreo about our space, and how we had so many tamariki who wanted to 'free range'. We were lucky enough to have a large area 'down the back' that was not being used so we started using it with our tamariki.

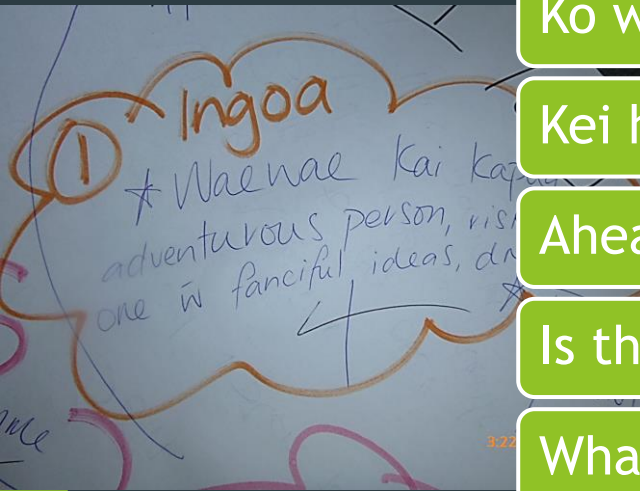
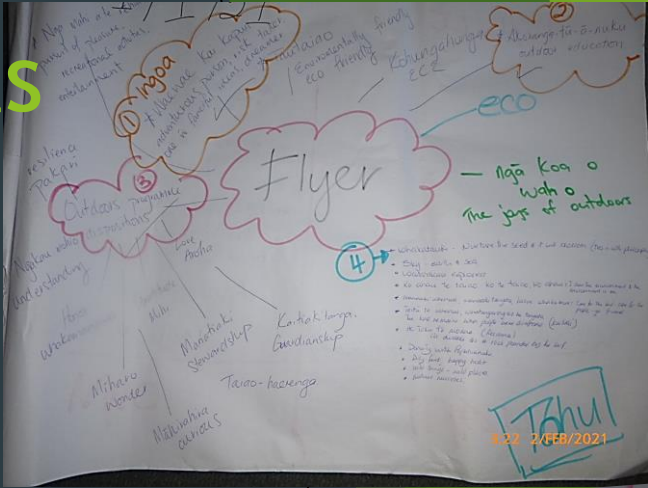
More kōrero as a roopu - could we do this? This is where our haerenga starts.....with all our kaiako having hui. It was really important to us that everybody was on board with this, so we as a team had kōrero about this and we had Professional development with Celia Hogan! Yahoo. Wā wananga

Whakaaro mātou - our ideas



Ehara taku toa
i te toa takitahi
Engari, he toa
takitini

Success is not the work of one,
but the work of many



Who is akoranga-tū-ā-nuku for?

Ko wai ngā kaiako?

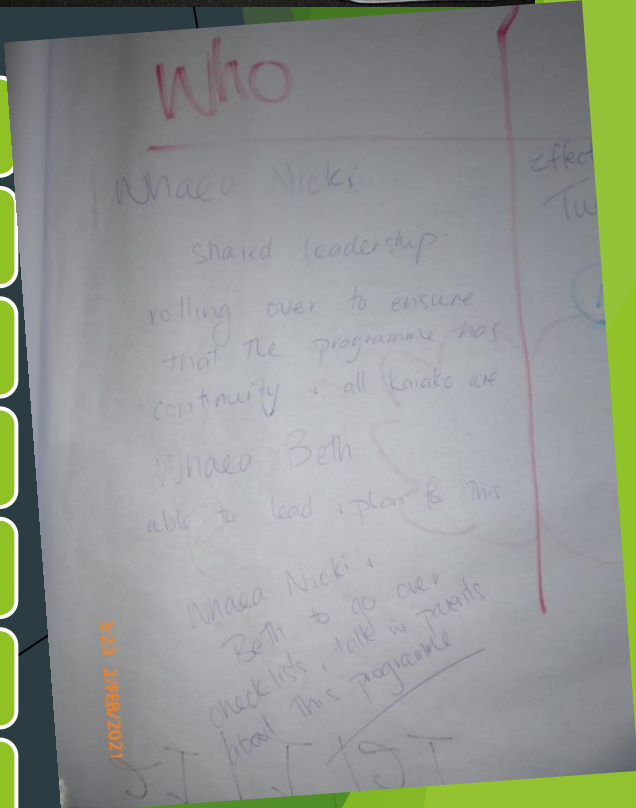
Kei hea?

Ahea?

Is this realistic?

What do our ratios look like - can we sustain this?

Wananga, wananga, wananga - korero, korero, korero





This was doable! We can do this! He aha tērā?

- ▶ Mahi pēpa - Paperwork
- ▶ Policies, health and safety, emergency procedures - we also had to think about our pēpi roopu - ahi etc at the centre. What happens to our tamariki if there are only 2 kaiako etc
- ▶ Permission forms, flyers
- ▶ Te rere o te rā for other kaiako - and open invitations for whānau to join us (preCOVID and orange light)
- ▶ Kōrerorero with our whānau! Me whakarongo ki rātou whakaaro/pātai.
- ▶ Open kōrero with the kaiako roopu at all times
- ▶ We used Celas pukapuka to tautoko us on what we needed and where to start
- ▶ Who is akorangi-tū-ā-nuku for?

Rātu 9 o Māehe 2021

Te timata i mātou kaupapa -Waewae kai kapua!



How do we tautoko te ao māori through Waewae kai kapua?

Timata te rā i a karakia me karakia whakamutunga me ngā waiata. Waiata is often lead by our tamariki.

Practice our pēpeha with our tamariki - we only do basic with our tamariki and we are working up. Kaiako participate in this too and we encourage our manuhiri to do this as well.

Kōrerorero about Papatūānuku, Ranginui, me rāua tamariki throughout our day

Have our own tikanga with our tamariki - which they are able to participate in creating for marutau (safety). Also kōrero with our tamariki to tautoko ngā pēpi when they come to play.

Encourage whakawhanaungatanga with people, places and things; through our Ātua

Keep things as natural as we can; our rauemi

Celebrate Matariki

How do we tautoko te ao māori through Waewae kai kapua?

Our value of Tangata Whenuatanga encourages us to practice place-based education and reciprocal teaching and learning where we all learn with and from people, places, and things. This leads us to create connections with our whānau to other spaces in our rohe: Rongomaraeroa, Peel forest, Caroline Bay, Waitarakao, Centennial Park

Connecting nature with wairua of individual tamariki to give them the space they needed to explore and manage their own behaviour and build resilience

Encouraging risk-taking, risk analysis and curiosity in a safe but challenging space.

Exploring kaitiakitanga in an authentic and culturally relevant way

Whakamana our tamariki through allowing them to lead - become kaitiaki o te ao

Back to basics - growing a māra, ako (tuakana/teina), encouraging manaakitanga, time for tamariki to wānanga - with and without kaiako

Whānau are always welcome! We encourage it, join in, just have a kai

Waitarakao Lagoon - our space to connect with Tangaroa



Whakawhanangatanga - including our whānau





**Mātou aroha mō
Tangaroa**

Benefits for tamariki; Akoranga-tū-ā-nuku

- ▶ Our tamariki engage with Papa, Ranginui, Tanemahuta and Tangaroa regularly. Tautoko te whare tapa wha o ngā tamariki me ngā kaiako
- ▶ Encourage healthy eating through our kai māra and cooking on our ahi
- ▶ We have seen an uptake in literacy engagement in our 3 - 4 year old boys, on their terms, in their environment - pukapuka, tuhia, me kōrero!
- ▶ Our tamariki engage in all houanga (seasons) we interact in outside in all weather*
- ▶ Behaviour of our tamariki is different, more settled, engaged, independent
- ▶ Engage in our community - planting, visiting etc
- ▶ Kaitiakitangi is learned hands on when you get to engage

"The child in nature is an endangered species, and the health of children and the health of earth are inseparable!" Richard Louv (2005)



- ▶ We are constantly reflecting over everything
- ▶ Māori concepts are everywhere, tautoko them and they will grow
- ▶ Don't know where to start? start at the beginning - Papa and Rangi with the creation pūrākau, let tamariki interests guide you from there, and watch te ao māori unfold and intertwine within the curriculum
- ▶ Wharepaku - be prepared!
- ▶ The importance of being outside - emerged in te ao and how māori ways engage this and flow in harmony.
- ▶ Our tamariki are competent - allow real raeumi - pocket knives, ahi, cooking, saws, hammers, ropes etc
- ▶ This is a team programme, even if only we have two kaiako running it, everyone needs to be on board for this to work.
- ▶ We needed extra gear - warm clothes, tōkena, kamuputu, blankets
- ▶ Our whānau support our kaupapa - even look forward to their tamariki 'graduating'

He aha tā
tātou i ako?
What have we
learnt?

Ngā mihi ki a
koutou mō tō wā
- Thank you for
your time



Karakia whakamutunga

Ko Ranginui kei runga, Ko Papatūānuku kei raro,
E manaaki, E tiaki, i a tātou katoa. Amene

